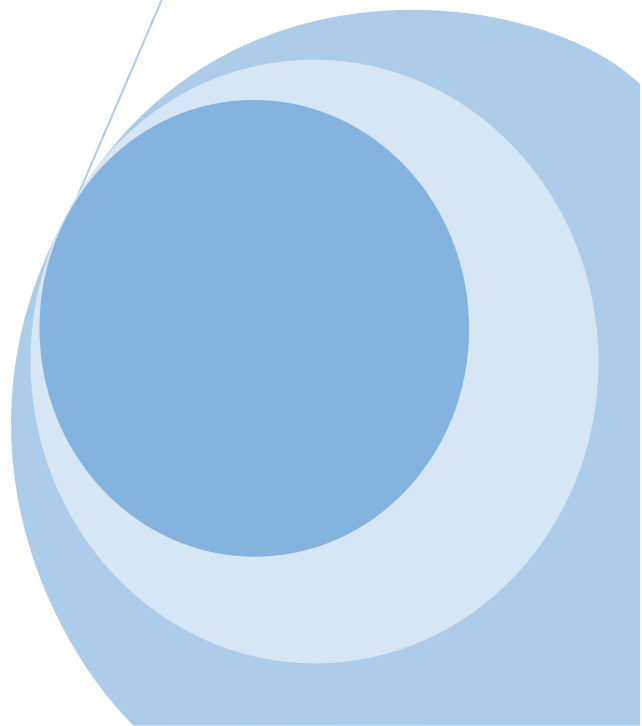
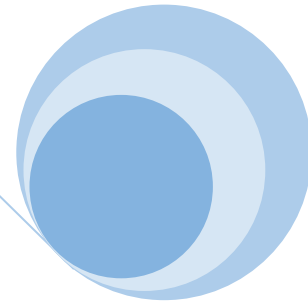


WIIE Implementation Progress Report, Stage 1

Prepared for Te Puni Kokiri

20 September, 2013



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whakatauki

He aha te mea nui o te ao?

He tangata, He tangata, He Tangata.

What is the greatest thing in the world?

It's the people! The people! The people!

pepeha

Ko Tuhirangi te maunga

Ko Tutaekuri te awa

Ko Takitimu te waka

Ko Moteo te marae

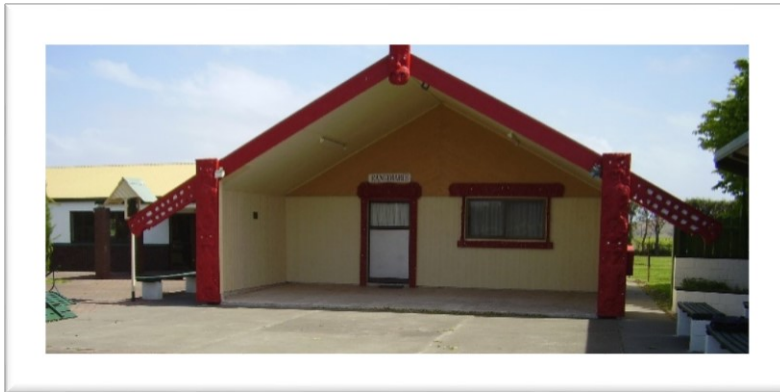
Ko Rangimarie te whare nui

Ko Hamuera te whare kai

Ko Ngati Hinepare, Ngati Maahu, Ngai Tawhao nga hapu

Ko Ngati Kahungunu te iwi

Ko Paora Kaiwhata te tangata



Rangimarie te whare nui

FOCUS: Whakawhanaungatanga

Kaupapa: How to reconnect and re-establish our marae links and whakapapa with our whanau, whanau whanui and hapu o Ngati Hinepare, Ngati Maahu, Ngai Tawhao

REFLECTION OF PREVIOUS WANANGA

Facilitators (pictured below) Alayna and Thompson Hokianga of Te Aka Trust Inc, Hastings opened with karakia. Whanau Hapu introduced themselves and spoke about how are we going to entice our whanau whanui and hapu back to the marae. Discussion and reflection continued relating to the previous wananga outcomes and the long and short term goals.



OUTCOMES REVIEWED

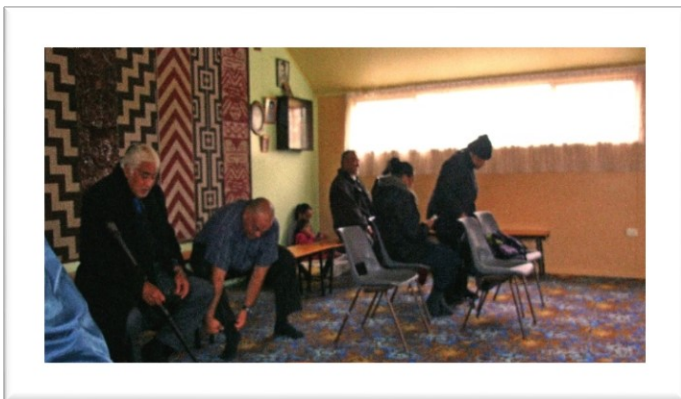
Tikanga – are tools of thought and understanding of the best practices or practical solutions for the time and context that it provides relevance to.

Kawa – procedures to be used vary according to the local custom of each hapu, marae, iwi. Kawa can be re-instated through karakia, wai, waerea, ruruku, heuenga.

PROPOSED TRUSTEES PORTFOLIOS TO BE PRESENTED AT THE NEXT AGM

Communication – *responsible for*: managing website, marae database, communicating with whanau on upcoming events via email, txt, website, posters and brochures.

Recognised personnel - Annette Purves, Leonora Puriri and Aaron Box.

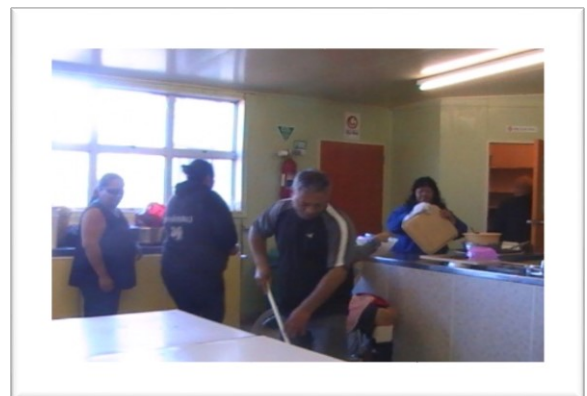


Te Hapai o ki Muri – *responsible for*: maintaining tikanga of the wharekai, stocktakes, cleaning, maintenance and preparation for marae hireage.

Recognised personnel - Noelene and Kevin Poutawa, Gilbert Kemp, Elaine Puriri, Annette Purves, Gerald Smith, Maureen Box, Geraldine Puriri Smith, Leonora Puriri and Murrie Purves.

Te Amorangi ki Mua – *responsible for*: maintaining tikanga, kawa of the marae, te reo maori, matauranga, whakapapa, tangihanga, developing paepae personnel.

Recognised personnel - Piri Prentice, Rose Whenuaroa, Alexia Puna, Beverly Kemp-Harmer, Michael Kemp, Morehu Te Tomo, Robert Cottrell, marae trustees.



Booking Officer – *responsible for:* marae bookings, confirming hireage requirements, hirer contact details, informing the hirer of the tikanga and kawa of the marae, conditions of hireage, pricing with consultation with administrator. *Current personnel* - Elaine Puriri.

Fundraising & Funding – *responsible for:* applying for funding and reports.
Current personnel - Annette Purves and Leo Puriri.

Health & Safety – *responsible for:* ensuring the health and safety of the marae is upheld, repairs and maintenance of the buildings are carried out, insurance and fire safety is up to date.
Current personnel - Annette Purves and Leo Puriri.

Custodian – *responsible for:* repairs and maintenance, building upkeep, mowing and spraying of the urupa and the marae grounds. *Recognised personnel* - John Puriri, Murrie Purves and Kevin Poutawa.

From the outcomes, we identified hapu personnel who will take on the challenge and the responsibilities associated with each port folio.

SHORT AND LONG TERM GOALS

Reconnect, Re-establish Whanau Links – *establish* a way to bring whanau back to the marae.

Marae Committee – *establish* a solid marae committee and give them overall management of day-to-day operations of the marae. Compile a list of helpers.

Communication via Website – *provide effective* communication to enable whanau, wherever they are, to keep in touch with each other and with the marae.



Employment –
provide opportunities for whanau hapu to be employed by utilising the Marae and Moteo Estate Vineyard through their scholarships.

Housing –
provide kaumatua flats on marae land.

Marae Office –
provide a separate building to house the registered office and administration duties.

Repairs and Maintenance -
rebuild (Hamuera pictured left) dining room and kitchen, ablution blocks, storage areas and Wharenui extension.

SCHOOL MARAE CULTURAL EXPERIENCE

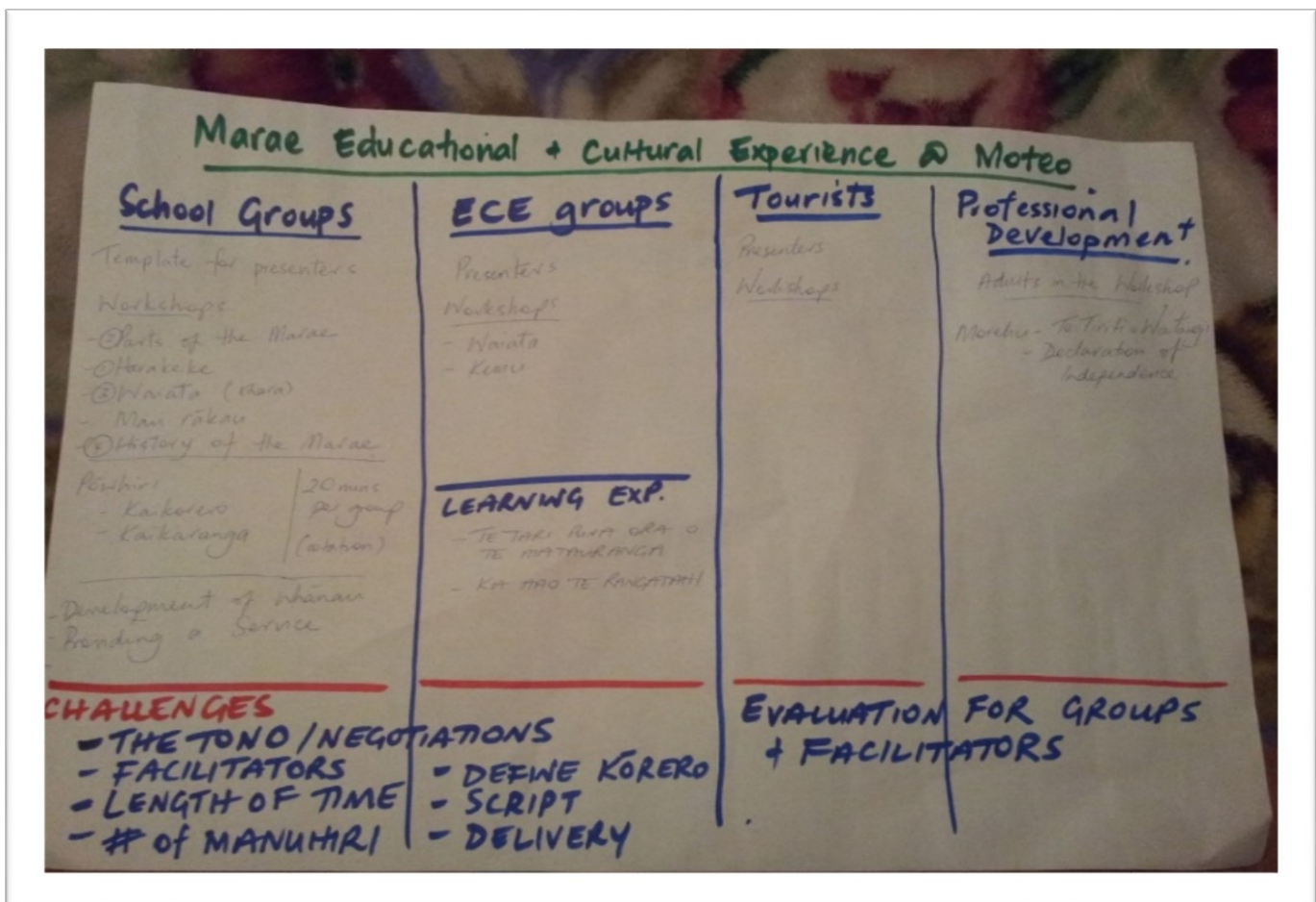
Our local school requested a visit to the marae for an educational and cultural experience. They indicated that they needed lots of support. Cultural sessions were given by a marae representative, to help educate them on the tikanga of the marae and the powhiri process.



Students from Puketapu School during their Marae visit

OUTCOME

The school marae visit along with their feedback were presented to the hui. This visit helped re-establish the marae relationship and link with the school and the local community. Overall, this cultural exchange was received in a positive, progressive and pleasurable experience for both entities.



Brain storming session from the hapu relating to Marae Educational and Cultural experiences

MARAE CULTURAL OUTCOMES

At the conclusion of the whanau brain storming session, the following was decided:

CREATE AN INFORMATION PACK AND CHECKLIST FOR A MARAE CULTURAL EXPERIENCE

The pack to include: Dates, the purpose, numbers attending, marae requirements, workshops available, post-evaluation form, costing and general information.

TARGET GROUPS

Schools – Early Childhood Centres, Primary and Secondary

Professional Development of Adults within the workplace

Tourists – Local and International travellers

Educators – Higher Learning

Sport and Rangatahi groups

These groups want to experience everything cultural that marae whanau have to offer. The marae accepts all the challenges put forward, but are very light in volunteers and knowledgeable facilitators. This is where our succession planning comes into play and presents an opportunity for whanau to re-establish their links with the marae by becoming involved with the facilitation of a marae experience.



CREATE AN INFORMATION PACK AND CHECKLIST FOR THE MARAE/FACILITATORS

The pack to include: Marae History, Workshop, Scripts, Data Base, Moteatea Waiata, Paepae, Hapai ki mua, hapai ki muri personnel.



CREATE A MARAE DATA BASE

The data base to include: Design, facebook page and website with our own domain name. Include our three marae: Moteo, Wharerangi, Timikara. Our identity to be kept at Moteo.

Build a research library and store at Moteo Marae. Copies only, store originals off site. Share our information of the marae with our hapu and iwi.

The challenge is bringing the resources to a single data base using a spreadsheet to include: Name, address, skills, strengths, weakness, email address and cell phone.

Digital information is becoming paramount for marae whanau to keep in touch.

AUDIT REPORT

FIRST AUDIT OF FUNDING FOR TE PUNI KOKORI		AMOUNT	
OPENING BALANCE		NIL	
<u>INCOME</u>			
Westpac Bank Statement, 18 July, 2013 DC		\$5,000.00	
<u>EXPENSES</u>			
WANANGA – Consultation with Hui a Hapu	CHEQUE		
Facilitators: Whaikorero - Morehu Te Tomo, Kaikaranga - Leonora Puriri,			
Kaikaranga - Gwelda Eria, Video Operator, Weavers	100725	500.00	
Alayna and Thompson Hokianga of Te Aka Trust	100730	480.00	
Cleaning: Travel to Laundromat, Laundry Services	100730	289.00	
Venue Hire: Moteo Marae, Thursday, Friday, Saturday	100730	674.00	
Resources: USB stick, kete gift, computer and printer hire, scanning	100730	430.00	
Meals: Dinner, Supper, Lunch, Afternoon teas	100730	505.00	2378.00
Meals: Gas cooking, heating	100733		183.20
	TOTAL	\$3,061.20	
<u>TO BE REIMBURSED</u> c/f			
		\$1,938.80	
Administration: Scribe, Accounts, Audit, Reports, Panui Distribution	559.00		
Resources: Video hire, projector, screen hire	1330.54		
	TOTAL	\$5,000.00	

Total Costs

